

# Introduction to IoT

School Year 2023-2024

Valsalice



# Course Structure

1	Introduction and Basics
2	Basic Data Types and Operators
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4	Control Structures Pt. 2
5	Functions and Scope
6	Arrays
10	Advanced String Usage
11	Custom Data Types

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9	Timers and Concurrency
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15	Advanced Topics in Wireless Communication
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= Core Topics



= Optional Topics

# Open your Virtual Machines

1. Turn on your Laptops
2. Login to Windows using "User"
3. Open the **Virtual Box** program
4. Add a new Virtual Machine (**Ctrl + A**)
5. Open the **VirtualBox** folder  (**NOT** the .VirtualBox)
6. Select the **nRF52840LAB** file
7. Click **Start**

# Prepare the Coding Environment

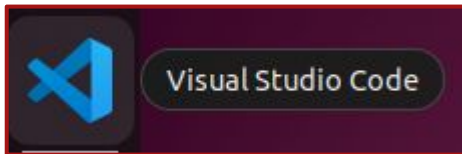
1 Start the Virtual Machine **nRF52840LAB**

2 Log-in using credentials:

Username: **ubuntu**

Password: **ubuntu**


3 Open **Visual Studio Code** (use the App bar on the left)

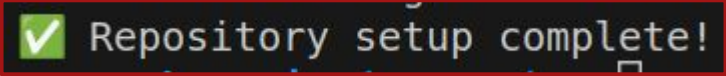


# Prepare the Coding Environment

- 4 From the Terminal:

```
make setup
```

- 5  `valsalice-iot-23 git:(master) make setup`  
Enter your username:

- 6  `Repository setup complete!`



If you see **any (yellow) errors** input the credentials again

- 7 Open the **week11** folder in the terminal

Right click on the left + **“Open in Integrated terminal”**



# Recap: Data Types

C has a number of primitive data types:

**int**

42

1200

1\_200

-3

**float**

3.14

0.00001

-2.1

**char**

'A'

'@'

'\n'

**bool**

true

false

Strings are *NOT* a primitive data type, and have special syntax.

**strings**

"Hello"

"A"

"I am a full sentence!"

# Recap: Variables

A variable is a named container that stores data or values.

```
int x = 42;  
float y = -0.12;  
char w = 'A';  
char z[50] = "Full sentence";
```

Booleans require a custom include statement:

```
#include <stdbool.h>  
bool hello = true;
```

# Recap: Boolean Operators

Greater than	>
Greater or equal than	>=
Less than	<
Less or equal than	<=
Equals	==
Not equals	!=
Not	!



# Recap: Chaining Comparisons

- **and** (both must be true)

```
true && false
```

```
(5 < 6) && (5 < 10)
```

- **or** (either must be true)

```
true || false
```

```
(5 < 3) || (5 < 10)
```

- **not** (negation)

```
!true
```

```
!(5 < 3)
```

# Recap: If-Statement chaining

You can chain multiple conditions with **else if**.

What is the difference between these two snippets of code?

```
int num;
scanf("%d", &num);

if (num < 3) {
    printf("Small number\n");
} else if (num < 10) {
    printf("Medium number\n");
}
```

```
int num;
scanf("%d", &num);

if (num < 3) {
    printf("Small number\n");
}
if (num < 10) {
    printf("Medium number\n");
}
```

# Recap: While-Loops

Repeat parts of  
your code!

```
int num;
printf("Input a number greater than 100: ");
scanf("%d", &num);

while (num <= 100) {
    printf("Wrong number, try again: ");
    scanf("%d", &num);
}

printf("Well done!\n");
```

# Recap: For-Loops

Repeat a **specific** amount of times!

```
int x;

for (x = 1; x <= 5; x++) {
    printf("Hello %d\n", x);
}
```

```
int x = 0;

while (x < 5) {
    x += 1;
    printf("Hello %d\n", x);
}
```

# Recap: Array Elements

Modifiable containers for data.

To access array elements you can use the **[index]** operator.

**NOTE:** List indices start from **0**

index:	0	1	2	3	4
	17	28	33	56	6

```
int array[] = {17, 28, 33, 56, 6};
```

```
printf("%d\n", array[0]);
```

```
printf("%d\n", array[3]);
```

# Recap: Assigning Array Elements

To assign array elements you can use the **[index]** operator on the left-hand-side of a statement (like a variable)

```
int array[] = {17, 28, 33, 56, 6};  
array[3] = 100;  
array[2] = -7;
```

```
printf("%d\n", array[0]);
```

```
printf("%d\n", array[3]);
```



# Recap: Functions

Functions are custom snippets of reusable code:

1. If the **return type** is **void** the function does NOT return.
2. If the **return type** is NOT void, it MUST use **return**.

1

```
// Function to print a number
void print_num(int num) {
    printf("%d\n", num);
}
```

2

```
// Function to add two numbers
int add(int num1, int num2) {
    return num1 + num2;
}
```

# Recap: Calling Functions

Functions can be called any number of times:

```
// Function to add two numbers
int add(int num1, int num2) {
    return num1 + num2;
}
```

```
int x = add(4, 100);
int y = add(60, 30);
int z = add(x, y);
```



# Anatomy of a Struct

Structs are custom Data Types.

1. Must be declared with the **struct** keyword.
2. Can contain any number of fields.
3. Every field must have:
  - a. Type
  - b. Name
4. The **typedef** keyword can be used to create a custom type.

```
typedef struct {  
    char name[50];  
    int age;  
    float height;  
} student_t;
```

# Using Structs

Structs can be initialised inline or left empty.

```
typedef struct {  
    int age;  
    float height;  
} student_t;
```

```
student_t alice;  
alice.age = 24;  
alice.height = 1.54;  
printf("Alice. Age: %d. Height %f.", alice.age, alice.height);
```

```
student_t bob = {19, 1.76};  
printf("Bob has age %d and height %f.", bob.age, bob.height);
```

# Using Structs

Every struct field can be read, assigned and overridden.

```
typedef struct {  
    int age;  
    float height;  
} student_t;
```

```
student_t charlie;  
charlie.age = 24;  
charlie.height = 1.54;  
printf("Age %d.",  
charlie.age);  
  
charlie.age = 30;  
printf("Age %d.",  
charlie.age);
```

# Exercise



make simple.test

Define these three structs inside (**simple.c**).

1. Create a struct named **student\_t** with two members: **height** and **age**.
2. Define a struct **point\_t** representing a point in 2D space with **x** and **y** integer coordinates.
3. Define a struct **prism\_t** representing a 3D prism with **width**, **height** and **depth** float values.

# Exercise Solution

```
typedef struct
{
    float height;
    int age;
} student_t;
```

# Exercise Solution

```
typedef struct
{
    int x;
    int y;
} point_t;
```

# Exercise Solution

```
typedef struct
{
    float width;
    float height;
    float depth;
} prism_t;
```

# Save remotely your Changes

1

```
make save
```

2

```
|Password
```

```
Git: https://aspina@git.spina.me (Press 'Enter' to confirm or  
'Escape' to cancel)
```

3

```
✓ Changes committed and pushed. All done!
```



# Using Structs

Structs can be passed as input to functions and also returned.

```
typedef struct {  
    int age;  
    float height;  
} student_t;
```

```
int add_ages(student_t first, student_t second)  
{  
    return first.age + second.age;  
}
```

```
student_t create_student(int age, float height)  
{  
    student_t new_student = {age, height};  
    return new_student;  
}
```

# Exercise



make medium.test

Implement the following (**medium.c**).

1. Implement function **add\_heights** that given two parameters of type **student\_t** returns the sum of the heights.
2. Implement function **create\_point** that given two parameters **x** and **y** returns a new **point\_t** struct with the values set.
3. Implement function **calculate\_volume** that given a **prism\_t** parameter returns its volume.

# Exercise Solution

```
int add_heights(student_t first_student, student_t second_student)
{
    return first_student.height + second_student.height;
}
```

# Exercise Solution

```
point_t create_point(int x, int y)
{
    point_t new_point;
    new_point.x = x;
    new_point.y = y;
    return new_point;
}
```

# Exercise Solution

```
float calculate_volume(prism_t prism)
{
    return prism.width * prism.height * prism.depth;
}
```

# Save remotely your Changes

1

```
make save
```

2

```
|Password
```

```
Git: https://aspina@git.spina.me (Press 'Enter' to confirm or  
'Escape' to cancel)
```

3



```
Changes committed and pushed. All done!
```

# Using Structs

Structs can be nested into each-other.

```
typedef struct {  
    float width;  
    float height;  
    float depth;  
} prism_t;  
  
typedef struct {  
    prism_t dim;  
    float weight;  
} box_t;
```

```
box_t box = {{10, 20, 30}, 45.8};  
printf("Height: %f\n.", box.dim.height);  
printf("Weight: %f\n.", box.weight);
```

# Exercise



make nested.test

Implement the following (**nested.c**).

1. Define a new struct **rectangle\_t** that has two fields **left** and **right** both of type **point\_t**.
2. Implement function **find\_area** that given a **rectangle\_t** struct, returns the area of the rectangle.



# Exercise Solution

```
typedef struct
{
    point_t left;
    point_t right;
} rectangle_t;
```

# Exercise Solution

```
int find_area(rectangle_t rect)
{
    int width = rect.right.x - rect.left.x;
    int height = rect.right.y - rect.left.y;
    return width * height;
}
```

# Using Structs

Structs can also be part of arrays.

```
typedef struct {  
    int age;  
    float height;  
} student_t;
```

Here each value of the array is a struct:

```
student_t students[3] = {{18, 1.75}, {20, 1.85}, {24, 1.68}};  
  
printf("Second Age: %d.\n", students[1].age);  
printf("First Height: %f.\n", students[0].height);
```

# Exercise



make `advanced.test`

Implement the following (**advanced.c**).

1. Implement function **max\_age** that given an array of type **student\_t** structs, returns the age of the oldest student.
2. Implement function **are\_points\_equal** that an array of **point\_t** structs, returns true if all points have same **x** and **y**.

# Exercise Solution

```
int max_age(student_t students[], size_t num_students) {  
    int max = students[0].age;  
    for (int i = 1; i < num_students; i++)  
    {  
        if (students[i].age > max)  
        {  
            max = students[i].age;  
        }  
    }  
    return max;  
}
```

# Exercise Solution

```
bool are_points_equal (point_t points[], size_t num_points) {  
    int first_x = points[0].x;  
    int first_y = points[0].y;  
  
    for (int i = 1; i < num_points; i++) {  
        if (points[i].x != first_x || points[i].y != first_y) {  
            return false;  
        }  
    }  
    return true;  
}
```

# Save remotely your Changes

1

```
make save
```

2

```
|Password
```

```
Git: https://aspina@git.spina.me (Press 'Enter' to confirm or  
'Escape' to cancel)
```

3



```
Changes committed and pushed. All done!
```

# Trivia Time!

**[ahaslides.com/QLQ90](https://ahaslides.com/QLQ90)**



# End of Class

See you all next week!